Concordia University, Nebraska accepts up to 70 hours** of credit from a two-year college toward the completion of a four-year program of study. Only courses with a grade of C- or above will be accepted for transfer credit. Students must also complete a minimum of 30 hours at CUNE with a minimum of 12 hours completed at the 300 or 400 level. A minimum of 120 hours must be completed with total hours required varying by major.

General Education - Students who complete an Associate of Arts Degree, or an Associate of Science Degree shall be considered to have completed all but the Cornerstones courses of the general education requirements. Specific General Education and graduation requirements can be found in the Undergraduate Catalog. This document is a guide only. Official credit transfer will be determined by the CUNE Registrar's office.

CONCORDIA: BS EDUCATION - EARLY CHILDHOOD INCLUSIVE EDUCATION

| Concordia Course \# | Concordia Course Name | Hours |
| :---: | :---: | :---: |
| Education Foundations (FE=Field Experience required) |  | 14 |
| EDUC 201 | Introduction to Education | 3 |
| EDPS 210 | Educational Psychology \& Child Development (FE) | 3 |
| EDUC 224 | Teaching Exceptional Learners (FE) | 3 |
| EDUC 225 | Diverse Classrooms \& Human Relations (FE) | 3 |
| EDUC 351 | Service in Public Schools | 2 |
| Professional Program Courses: Birth - 3 ${ }^{\text {rd }}$ Grade Inclusive Education |  | 38 |
| ART 301 | Methods of Art Education | 2 |
| EDUC 303 | Music Across the Curriculum | 1 |
| EDUC 314 | Assessment, Evaluation, IEP | 3 |
| EDUC 315 | Behavior Disorders and Intervention | 3 |
| EDUC 316 | Teaching Students with Moderate Disabilities | 3 |
| EDUC 317 | Teaching Students with Learning Disabilities | 3 |
| EDUC 324E | Instruction \& Assessment: Elementary | 3 |
| EDUC 330 | Early Childhood Educ. Foundations \& Programs | 3 |
| EDUC 333 | Primary Education \& Literacy Development (FE) | 3 |
| EDUC 346 | Instructional Technology | 2 |
| EDUC 397 | Children's Literature | 3 |
| EDUC 452 | Early Childhood Program Organization \& Mgmt. | 3 |
| EDUC 461 | Literacy Instruction, Assessment, Intervention | 6 |
| Birth - Kindergarten Concentration |  | 12 |
| ASL 101 | American Sign Language | 3 |
| EDUC 212 | Developmental Assessment | 2 |
| EDUC 331 | Infants \& Toddlers: Development, Curriculum, Teaching, Practicum (FE) | 3 |
| EDUC 332 | Early Childhood Curriculum \& Methodology (FE) | 3 |
| EDUC 430 | School, Community, and Parent Involvement | 1 |
| Professional Semester: Clinical Experience: Student Teaching |  | 13 |
| EDUC 432 | Early Childhood Student Teaching Seminar | 1 |
| EDUC 472A | EC Inclusive Clinical Practice: Student Teaching I | 6 |
| EDUC 472B | EC Inclusive Clinical Practice: Student Teaching II | 6 |

SCC: Coursework

| SCC: Coursework |  |
| :--- | :--- | :--- | :---: |
| SCC |  |
| Course \# |  |$\quad$ SCC Course Name | Hours |
| :---: |



