

Concordia University, Nebraska accepts up to 70 hours\*\* of credit from a two-year college toward the completion of a four-year program of study. Only courses with a grade of C- or above will be accepted for transfer credit. Students must also complete a minimum of 30 hours at CUNE with a minimum of 12 hours completed at the 300 or 400 level. A minimum of 120 hours must be completed with total hours required varying by major.

**General Education** - Students who complete an **Associate of Arts Degree**, or an **Associate of Science Degree** shall be considered to have completed all but the Cornerstones courses of the general education requirements. Specific General Education and graduation requirements can be found in the Undergraduate Catalog. **This document is a guide only. Official credit transfer will be determined by the CUNE Registrar's office.**

**CONCORDIA: BS EDUCATION – SECONDARY**

**SCC: Coursework**

<b>Secondary Content Teaching Area</b>		<b>30-60</b>				
<ul style="list-style-type: none"> <li>❖ Art PK-12: 54 hours</li> <li>❖ Biology: 37 hours</li> <li>❖ Business, Marketing, Information Technology: 49 hours</li> <li>❖ Chemistry: 38 hours</li> <li>❖ English Language Arts: 49 hours</li> <li>❖ History: 39 hours</li> <li>❖ Mathematics: 42 hours</li> <li>❖ Music PK-12 Vocal &amp; Instrumental: 60 hours</li> <li>❖ Music PK-12 Vocal: 56-59 hours</li> <li>❖ Physical Education K-12: 39 hours</li> <li>❖ Physical Education 7-12: 32 hours</li> <li>❖ Physics: 36 hours</li> <li>❖ Science: 55 hours</li> <li>❖ Secondary English: 36 hours</li> <li>❖ Social Sciences: 60 hours</li> <li>❖ Theology/Religious Education: 29 hours</li> <li>❖ World Language – Mandarin: 30 hours</li> <li>❖ World Language – Spanish: 30 hours</li> </ul>				Subject Area courses may also transfer, subject to Department Review		
<b>Education Foundations</b>		<b>14</b>				
EDUC 201	Introduction to Education	3	EDUC 1110	Introduction to Professional Education	3	
EDPS 210	Educational Psychology & Child Development (FE)	3				
EDUC 224	Teaching Exceptional Learners (FE)	3				
EDUC 225	Diverse Classrooms & Human Relations	3				
EDUC 351	Service in Public Schools	2				
OR	OR					
THEO 381	Christian Teachers Ministry					
<b>Professional Program Courses – Middle Level</b>		<b>14-17</b>				
EDUC 324S	Instruction and Assessment for Middle/Sec Classrooms	3				
EDUC 346	Instructional Technology	2	EDUC 2590	Instructional Technology	3	
EDUC 367-378	Secondary Methods Course(s)	3-6				
PSY 421	Psychology of Adolescence	3				
EDUC 431S	Classroom Organization and Leadership ML/Sec (FE)	3				

<b>Professional Semester</b>		<b>13</b>			
EDUC 435	Secondary Student Teaching Seminar	1			
EDUC 475A	Secondary Clinical Experience: Student Teaching I	6			
EDUC 475A	Secondary Clinical Experience: Student Teaching II	6			

<b>OPTIONAL: May be added to program</b>					
<b>Lutheran Teacher Diploma</b> (not required for CTE or PTE candidates)		<b>11</b>			
THEO 240	Interpretation of Gospels/Epistles/Psalms	3			
THEO 361	Doctrine I	3			
THEO 362	Doctrine II	3			
EDUC 362	Teaching the Christian Faith	2			
<b>Christian Teacher Diploma</b>		<b>9</b>			
Choose three	PHIL 301 Concepts in Philosophy THEO 240 Interpretation of Gospels/Epistles/Psalms THEO 375 Christian Denominations & Rel. Movements THEO 390 World Religions THEO 450 Understanding & Teaching the Bible THEO 465 Christian Ethics THEO 482 Nurturing Faith, Family, School Congregation THEO 489 Ministry in a Changing World	9			
<b>International Teaching Diploma</b>		<b>9</b>			
EDUC 326	Language & Culture	3			
Choose one	GMS 270 Mission of God OR GMC 290 Cross-Cultural Perspectives	3			
Choose one	GEOG 202 World Regional Geography; GMC 270 Mission of God; GMC 280 Missional Leadership; GMC 290 Cross-Cultural Perspectives; PS 211 Global Issues; SOC 201 Cultural Anthropology; THEO World Religions; OR THEO 489 Ministry in a Changing World	3			