Concordia University, Nebraska accepts up to 70 hours\*\* of credit from a two-year college toward the completion of a four-year program of study. Only courses with a grade of C- or above will be accepted for transfer credit. Students must also complete a minimum of 30 hours at CUNE with a minimum of 12 hours completed at the 300 or 400 level. A minimum of 120 hours must be completed with total hours required varying by major.

General Education - Students who complete an Associate of Arts Degree, or an Associate of Science Degree shall be considered to have completed all but the Cornerstones courses of the general education requirements. Specific General Education and graduation requirements can be found in the Undergraduate Catalog. This document is a guide only. Official credit transfer will be determined by the CUNE Registrar's office.

credit transfer will be determined by the CUNE Registrar's office.			NECC. A A CECCAID A DV EDITICATION				
CONCORDIA: BS EDUCATION – SECONDARY	20		NECC: AA - SECONDARY EDUCATION				
Secondary Content Teaching Area	30- 60						
<ul> <li>Art PK-12: 54 hours</li> <li>Biology: 37 hours</li> <li>Business, Marketing, Information Technology: 49 hours</li> <li>Chemistry: 38 hours</li> <li>English Language Arts: 49 hours</li> <li>History: 39 hours</li> <li>Mathematics: 42 hours</li> <li>Music PK-12 Vocal &amp; Instrumental: 60 hours</li> <li>Music PK-12 Vocal: 56-59 hours</li> <li>Physical Education K-12: 39 hours</li> <li>Physical Education 7-12: 32 hours</li> <li>Physics: 36 hours</li> <li>Science: 55 hours</li> <li>Science: 55 hours</li> <li>Social Sciences: 60 hours</li> <li>Theology/Religious Education: 29 hours</li> <li>World Language – Mandarin: 30 hours</li> <li>World Language – Spanish: 30 hours</li> </ul>		Subject Area courses may also transfer, subject to Department Review					
Education Foundations	14						
EDUC 201 Introduction to Education	3	EDUC 1110	Introduction to Professional Education	3			
EDPS 210 Educational Psychology & Child Development (FE)	3	-					
EDUC 224 Teaching Exceptional Learners (FE)	3						
EDUC 225 Diverse Classrooms & Human Relations	3						
EDUC 351 Service in Public Schools OR OR THEO 381 Christian Teachers Ministry	2						
Professional Program Courses – Middle Level							
EDUC 324S Instruction and Assessment for Middle/Sec Classrooms	3						
EDUC 346 Instructional Technology	2						
EDUC 367-378 Secondary Methods Course(s)	3-6			_			
PSY 421 Psychology of Adolescence	3						
EDUC 431S   Classroom Organization and Leadership ML/Sec (FE)	3						
Professional Semester	13						

EDUC 435	Secondary Student Teaching Seminar	1		
EDUC 475A	Secondary Clinical Experience: Student Teaching I	6		
EDUC 475A	Secondary Clinical Experience: Student Teaching II	6		

<b>OPTIONAL:</b> M	ay be added to program					
Lutheran Teacher Diploma (not required for CTE or PTE candidates)		11				
THEO 240	Interpretation of Gospels/Epistles/Psalms	3				
THEO 361	Doctrine I	3				
THEO 362	Doctrine II	3				
EDUC 362	Teaching the Christian Faith	2				
Christian Teacher Diploma		9				
Choose three	PHIL 301 Concepts in Philosophy THEO 240 Interpretation of Gospels/Epistles/Psalms THEO 375 Christian Denominations & Rel. Movements THEO 390 World Religions THEO 450 Understanding & Teaching the Bible THEO 465 Christian Ethics THEO 482 Nurturing Faith, Family, School Congregation THEO 489 Ministry in a Changing World	9				
International Teaching Diploma		9				
EDUC 326	Language & Culture	3				
Choose one	GMS 270 Mission of God OR GMC 290 Cross-Cultural Perspectives	3				
Choose one	GEOG 202 World Regional Geography; GMC 270 Mission of God; GMC 280 Missional Leadership; GMC 290 Cross-Cultural Perspectives; PS 211 Global Issues; SOC 201 Cultural Anthropology; THEO World Religions; OR THEO 489 Ministry in a Changing World	3				